

Morrison Academy SIP Goals and Strategies 2024-25

Goals	2024-25 Strategies
<p>1. Foster a culture of Christ-centered instruction and spiritual formation that embraces God's ongoing work.</p>	<ul style="list-style-type: none"> ● Use Beyond Biblical Integration materials to develop Professional Learning. <ul style="list-style-type: none"> ○ Campuses will design PLC/Book Study groups and schedules ○ Leadership Coaching with Dr. Erdvig and/or Dr. Maggie Pope for SAC ○ Customized observation guide
<p>2. Develop, implement, and monitor a system of effective two-way communication between leadership with the school employees and stakeholders to establish a beneficial culture of open and transparent dialogue.</p>	<ul style="list-style-type: none"> ● Host focus groups on all campuses to discuss pertinent issues. ● Superintendent will host focus groups with the leadership teams on each campus ● Publish a Support Service newsletter 4 times a year.
<p>3. Implement schoolwide structures and procedures to disaggregate and analyze data, and communicate analyzed results in order to ensure decisions are data-based, focused on improved student achievement and overall school improvement. This includes but is not limited to:</p> <ul style="list-style-type: none"> • Professional learning on strategies and approaches for effective data analysis • Analysis of all standardized assessment data on a regular basis • Multiple means to assess and analyze non-academic expected student outcomes [VFOLs]. • Enhancing assessment and analysis of data related to the development of the whole child from a distinctively Christian perspective. 	<ul style="list-style-type: none"> ● Develop Key Performance Indicators (KPIs) for academic and non-academic expected student outcomes. This effort will be spearheaded by the Director of Learning and the School Improvement Coordinator.
<p>4. Develop curriculum documents that contain all required elements of Indicator 5.2, consistent across the school for every course taught, to ensure a consistent learning experience for all Morrison students.</p>	<ul style="list-style-type: none"> ● Director of Learning updates and oversees the maintenance of the curriculum database.
<p>5. Develop and implement a monitoring system for the management of the caseloads of the campus-wide Learning Specialists in order for all students to receive equitable access to the curriculum.</p>	<ul style="list-style-type: none"> ● The diagnostician to continue to monitor Learning Specialists' caseloads and notify Principals and the Superintendent if adjustments are necessary.